

Brooklyn Preschool Playgroup

Local Offer

The SEND (Special Educational Needs and Disabilities) Local Offer will provide information for children, young people and their parents/carers in a single place, helping them to understand what services they and their families can expect from a range of local agencies. This is being introduced as part of the Children and Families Bill from September 2014.

Our policy.

- To have regard to the Special Educational Needs Code of Practice (2001).
- To include all children in our provision.
 - To have trained staff to help support parents and children with special educational /additional needs.
- To identify the specific needs of children with SEN/Additional needs and meet those needs through a range of strategies.
- To work in partnership with parents and other agencies in meeting individual children's needs.
- To monitor and review our practice and provision and, if necessary, make adjustments.

Identifying the particular Special Educational needs of a child.

- An initial meeting with parents on induction to our setting, to discuss strengths and needs of the child and to create a positive relationship.
- Ongoing support for families until the child settles.
- A key person is allocated to each child.
- Ongoing observations of children and linked to the Early Years Foundation Stage Framework-Development Matters (EYFS).
- Share with parents an age 2 progress check.
- Reports from health care professionals.

Securing the services, provision and equipment.

- Working with other professionals such as Area SENCo, Early Years Advisory Teachers, Health Visitor, Speech and Language Therapist, Parent Support Advisors.
- An inclusion budget for SEND is provided by North Yorkshire Education Authority which will allow us to provide certain resources if needed.

Supporting children with Special Educational Needs.

- The setting SENCo works with all staff to ensure the provision is relevant
- Liaise with Early Years Advisory Teachers to access various levels of intervention and help.

- The SENCo will use Individual Learning and Provision Plans (ILPP) to meet a child's individual needs and will oversee implementation and continuity of care.
- The SENCo will oversee all ILPP's and they will be reviewed and new ones planned with the key person and parents.
- Be able to access additional support from other professionals where necessary.
- Parents are kept informed at all stages of assessment and review of your child with regular meetings.
- Learning journeys are available to view at any time and may be borrowed to take home.
- All documents with regard to SEND are kept in a locked cabinet.
- Our SENCo has completed specific SEND training and attends network meetings to keep the setting informed.
- Staff regularly attend specific training to keep up-to-date.

Supporting children with SEN in moving between phases of education.

- Share all documents such as ILPP's , Health Care Plans, Early Years Assessments and observations.
- Invite schools/settings into our Preschool to observe and familiarise themselves with the child and meet parents.
- Liaise with schools and settings to organise visits for the child to familiarise themselves.

How will we adapt the curriculum and give additional support?

- Resources are easily accessible and flexible to accommodate the child's needs.
- Routines are made flexible where possible.
- Staff will regularly meet and reflect on our practices and alter if necessary

Accessibility of our Preschool facilities.

- Language is simplified to be appropriate.
- All ground level, both building and our outdoor play space.
- We have disabled accessibility with an automatic entrance door.
- Handrails are situated in our toilet and it is large enough to accommodate a wheelchair.
- We would explain the building limitations to parents and make any adaptations if at all possible.
- We use a visual timetable to help our children understand the routines during the session.

Additional information.

- All experiences/activities/trips will be inclusive; we will endeavour to make any adjustments possible to include all children.
- We will signpost parents to other professionals that may be able to help, for example Health Visitor, Speech and Language, Parent Support Advisor.
- Your child's key worker, setting SENCo or setting leaders will always be available for advice.

Many of our families have found great support and advice from Ryedale Special Families. For more information please see their website;

www.ryedalespecialfamilies.org.uk